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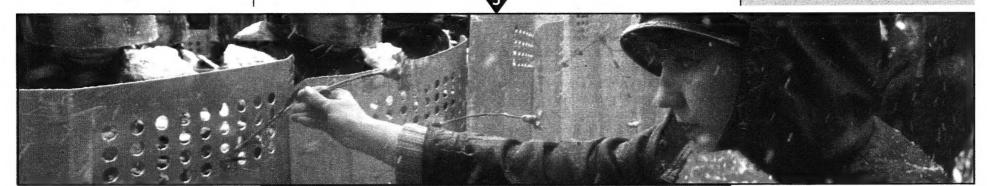
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Voting for change

With constitutional reform and new laws in place to prevent fraud, Ukraine prepares itself for a pivotal, court-ordered election.

Folio deadlines

New deadlines for ads and events Folio's Jan. 7 edition appear on pages 7 and 11.



UNIVERSITY OF ALBERTA

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Making post-operative life positive

Research looks for ways to improve life for neck and throat cancer patients

By Geoff McMaster

Two years ago, life took a harrowing, 180-degree turn for Steven Csorba. At the age of 38, the divorced father of three was diagnosed with neck and throat cancer, and the surgery that followed was nothing short of horrific.

"The procedure they did was called a bi-lateral mandibular swing," said Csorba, a non-smoker. "They cut through your jaw, down through the neck, rip your face off, and after 14 hours of surgery, they rebuild the throat using parts of your arm."

After the surgery he spent 10 days with literally no sleep, trying to train the new muscle tissue to swallow. "Every time you swallow mucus, the sensation is, 'I'm going to die,' because you're choking yourself. It was like living in an Alfred Hitchcock/Stephen Spielberg/Stephen King alien horror movie."

What followed the surgery, however, was every bit as trying. The radiation treatment, "10 times worse that the surgery," all but destroyed his salivary glands, causing a whole host of new problems. He wakes up every half hour at night to drink water, has difficulty eating, and his mouth dries out quickly when he speaks. He needs highly specialized dental care even to get his teeth cleaned.

"What we're looking at right now are treatments that would prevent this from happening in other patients," said Dr. Jana Rieger, a professor of speech pathology and audiology in the U of A's Faculty of Rehabilitation Medicine.

Rieger is part of a team based at the Misericordia Hospital – called the Craniofacial Osseointegration and Maxillofacial Prosthetic Rehabilitation Unit (COMPRU) – investigating two promising forms of treatment to prevent saliva loss. One involves relocating the salivary glands from the side/rear of the jaw to just under the chin, where they escape the damaging beam of radiation treatment. The other is a drug called Saligen, which stimulates saliva production but may also have a role in protecting cells in the salivary glands from the effects of radiation.

Rieger's role in the comparative study, now in phase three and funded by the Alberta Heritage Foundation for Medical Research (AHFMR), is to monitor patients'



Dr. Jana Rieger places a jaw motion analyzer on patient Steven Csorba. Rieger, a professor of speech pathology and audiology in the U of A's Faculty of Rehabilitation Medicine, is part of a research team studying ways to treat or prevent saliva loss in cancer patients who lose their salivary glands.

progress after treatment to determine which approach works better. She also designs oral prosthetic devices that help recovering patients speak and eat with greater ease.

"We're trying to figure out what works better so we can continue to give them a better quality of life," Rieger said. "What I'm trying to understand is how the loss of saliva affects peoples' swallowing and chewing. Besides the sleeping issues, these are the things that destroy their quality of life . . . they have difficulty going out and socializing with friends over a meal at someone's house, and it takes them twice as long to eat."

People who have lost saliva often don't eat as much as they should, she says, and begin to acquire problems associated with poor nutrition, such as bone and joint deterioration. Many patients whose jobs require speaking – teachers for instance – have been forced to quit because of the discomfort.

"People don't realize the social impact of having a dry mouth," Rieger said. Many studies have documented the physical effects of saliva loss, but what's different about this one is that it takes into account "what it actually does to the patient . . . What does this mean for the patient and their life? How does this affect you as a social being?

"That's what is unique about what we're doing here, and it's not being done in any of these other international centres. So in that respect we truly are, here in Edmonton, leaders in this field."

COMPRU is an internationally recognized centre of excellence for head and neck reconstruction. According to AHFMR, head and neck cancers account for four to five per cent of all cancers. Each year 300 Albertans are diagnosed with cancers of the head and neck.

As for Csorba, Saligen treatment failed to work in his case, but he is still managing to live a full, satisfying life. He says he's in the best shape ever, working out five or six days a week, coaching and playing soccer seven days a week. An accomplished artist, he sells paintings, many of them documenting his cancer experience, and says painting is by far "the best drug" he's found.

He may have to drink 50 or 60 glasses of water a day, but Csorba's happy just to be alive. "I feel good – I play soccer with 21-year-olds and kick their butts, and I'm 40. It's kind of like the Lance Armstrong thing – I have no fear of going all out."

International students face steep tuition increase

Costs have been cut, revenue hasn't increased

By Scott Lingley

Iniversity of Alberta administrators met with international students recently to hear some of their concerns about the proposed increase to international differential fees that would constitute a 23.5 per cent jump in tuition.

U of A Provost and Vice President (Academic) Dr. Carl Amrhein, Vice President (Finance) Phyllis Clark and other administrators attended two "town hall" meetings - one at Myer Horowitz Theatre and one in the university Senate chambers - set up to allow international students to voice concerns about the proposed hike. Though he expressed sympathy for the students' concerns during a Dec. 1 meeting, Amrhein remained adamant about the necessity of the proposed increase, noting that all students are going to see their tuition rise next year.

"Why are we proposing an increase?" Amrhein said in his opening remarks. "The simple answer is we have a budget deficit, we've had a budget deficit for the last few years, we have made all the reasonable assumptions about government revenue, we have made all the reasonable assumptions about other revenue sources, and yet we persist in having a budget deficit, so the administration is looking for new revenue streams.

Amrhein cited "spectacular" increases in energy and insurance costs, among

others, contributing to the university's revenue shortfall, and that this shortfall is causing an erosion of the tenure-stream professoriate. Last year, the university was forced to eliminate 50 professorial positions, despite an increase to parking fees, the introduction of an application fee, and internal cost-containment measures that yielded \$18 million in savings, he said.

He added that the increases to domestic tuition and the international differential rate conform with guidelines set by the Alberta government.

For a full-time international undergraduate student, the proposed differential change would mean an annual increase from \$11,660 to \$14,394 for tuition. Graduate students would see their annual tuition increase from \$6,384 to \$7,884. While some graduate students can offset their expenses with teaching assistant and research assistant jobs, undergrads are only allowed to work on campus and are not eligible for student loans.

Many of the students at the undergrad town hall questioned the decision to impose the proposed rate increase all at once.

"We're proposing to do this in one step for a couple of reasons," Amrhein said. "I do not believe in grandfathering - we do not grandfather any other students from tuition increases. I believe the issue is not so much what we charge, but what you pay based on your ability to pay. By doing it in one step, we can create substantial new sums of funding for bursaries or scholarships, so that those of you who have limited or no ability to pay, you might see the entire amount alleviated through bursaries or scholarships."

Reception to Amrhein's explanations was generally civil, but some reactions were tinged with frustration.

"What if I worked at Assiniboia Hall, and I walked up to you and said, 'Dr. Carl, your salary is going down by \$3,000 a year'?" said Toks Barkison, a grad student from Nigeria who also completed her Bachelor of Arts at the U of A. "Whatever your response is to that, I want you to realize that that is exactly how our parents are going to feel next year - their salary is going down by \$3,000."

Another stood up to denounce the differential increase as discriminatory, stating that it took advantage of international students' lack of political power in Canada.

"I don't agree. If I didn't want to listen to you, I wouldn't be here today," Amrhein said. "(This is) not just about taking money



Provost and Vice President (Academic) Dr. Carl Amrhein says the U of A has no choice but to hike tuition for

from students, it's not just about raising tuition, it's about a financial model that's under extreme stress. We have been losing our capacity to do teaching and research at the caliber we've become famous for, at the caliber that brought you all here."

"I don't think any of us would have a problem paying a slight tuition hike if certain programs, such as co-op and working outside the university, were made available to us," said Rebecca Kleinfelter, a thirdyear arts student from California. "I would like to see co-op programs added to this proposal as a way of negating the net effect

Amrhein responded that the university has been petitioning the federal government to change its policy on allowing international students to work off campus, and is investigating the statutory amendments

and capacity limitations of co-op programs. He pointedly denied insinuations that international students are less valued by U of A administration than other students.

"My model of an internationally significant teaching and research university is one in which there is a large population of international students," Amrhein said. "The value of international students is something I have promoted my entire academic career, and I expect to do so in the years to come."

The university is also proposing a 5.75 per'cent increase in tuition for Canadian students, raising average annual fees from \$4,537 to \$4,798 for undergraduates and from \$3,192 to \$3,376 for graduate students. A final decision on the proposals will be made at the Jan. 14 Board of Governors meeting.

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UNIVERSITY OF ALBERTA

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UAP opens online store

Customers clicking in from around the world

By Richard Cairney

The University of Alberta Press is taking a cue from Amazon.com and selling its

The publisher is one of the first Canadian university presses begin selling its books online. The successful efforts of online book sellers like Amazon and Chapters-Indigo has provided evidence that consumers are prepared to purchase books over the Internet, and the U of A Press wanted to take advantage of that shift in consumer culture.

"We are very interested in looking at the business models of online publishing. This initial foray into online book-selling is a test of a new and innovative business model for us," said U of A Press director Linda Cameron. "We plan to provide electronic content as opportunities arise, and the virtual store is the first step in learning more about conducting online business."

U of A Press' titles are now available online at www.uap.ualberta.ca.

Marketing director Cathie Crooks said consumer response to a pilot sales effort earlier this year was convincing. "We started a beta test of our online store this summer", said Crooks. "And in three months we more than made back our costs; before formally launching the site. Sales have come from all over the world, from places like Ireland and Australia, all the way to Red Deer."

Customers visiting the website can select from an eclectic assortment of U of A Press titles and can even choose how quickly they want their books to be shipped to them. "I have been concerned for some time about customers who, for various reasons, find it challenging to source academic and scholarly works in brick-and-mortar bookstores. The online sales represent readers who would otherwise find it difficult to order our books," said Crooks.

The Australian order was from an academic whose specialty is the study of names - he ordered the newly released U of A Press title Naming Edmonton, which deals with the ways the city's streets ar parks were named. "At first I thought he would be a displaced Edmontonian, but no. His comment was that this book was about the best thing he'd ever seen," Crooks said.

About 160 titles are available and the II of A Press stocks some of its titles that are a decade old.



The battle for Ukraine

Voters, not soldiers, will decide the nation's fate. But the campaign leading to the Dec. 26 vote will be fierce.

By Lee Craig

The current struggle for democracy in Ukraine is a battle of epic proportions, according to Jim Jacuta, the project director of the University of Alberta's Canadian Institute of Ukrainian Studies. The future direction of an entire continent may depend on what occurs leading up to the Dec. 26 presidential election and on the actual date.

"Only once in decades do you have a battle like this one, with overtones of East versus West, of the Cold War, of European stability, of Russia interfering," said Jacuta, who was in Ukraine for the Nov. 21 presidential election. He'll be there again for the court-ordered re-vote Dec. 26.

Politics in the Ukraine have proven to be nothing short of high drama. Opposition candidate Viktor Yushchenko may or may not have been poisoned in the months leading up to the election, election observers cited blatant fraud during Nov. 21 voting and Yushchenko's supporters protested the fixed outcome, blocking access to government buildings, setting up tent cities and squaring off against riot police. For days, violence appeared imminent.

"You have some commentators who have said that there will be some new Russian imperial forms that may take hold, if Ukraine does not pass its test of democracy in this round," said Jacuta.

The need for Ukraine to pass the "democracy test" is what makes election observers and other resources being sent from countries such as Canada so very important, Jacuta added.

The Canadian government has said that it could send as many as 500 election monitors, many of whom could be from Alberta, to Ukraine to help with the upcoming election. After huge protests in Kyiv, the Supreme Court of the Ukraine overturned the results of the disputed Nov. 21 vote, citing electoral violations and fraud.

On Dec. 8, Ukraine's Parliament approved both constitutional amendments and changes to electoral laws to help prevent fraud in the court-ordered presidential re-vote. Part of the reform package voted on included constitutional changes to reduce the powers of the presidency

and increase the powers of Parliament, something the opposition, led by candidate Viktor Yushchenko, reluctantly agreed to. In the same parliamentary session it was agreed that Prime Minister Viktor Yanukovych, who won the presidency in the disputed Nov. 21 election, would step aside for the period of the new campaign.

Jacuta, who is helping organize volunteer election observers for the Canadian Ukrainian Congress, emphasizes not only the importance of foreign observers, but also of the citizens within Ukraine who have shown great courage.

"Here you have common people who are well educated. They are not being fooled, and they are literally fighting for democracy against powerful oligarchic business interests, which are potentially criminalized elites that have privatized the government of Ukraine to their own interests," said Jacuta.

"Literally, you have little old ladies in voting stations who are physically defending the ballot boxes from thugs who have been paid to attack the polling station and



A supporter of Ukrainian opposition leader Viktor Yushchenko places flowers in the shields of riot police. Ukrainians go to the ballot box again Dec. 26.

disrupt the vote."

"Literally, you have little old

ladies in voting stations who are

physically defending the ballot

boxes from thugs who have been

paid to attack the polling station

and disrupt the vote."

– Jim Jacuta

Roman Shiyan, who is originally from Zaporizhzhia, a city in southeastern Ukraine, came to the U of A five years ago to work towards his PhD in Ukrainian folklore. He agrees that outgoing President Leonid Kuchma has co-operated with various informal business groups from central, eastern, and southern Ukraine to control the country's economic and political systems, and that this association has led to much corruption in Ukraine.

"Kuchma succeeded in, if not exactly dividing the spoils from the economy among the members of those groups, then

he was trying to manipulate them and create some kind of balanced system. Well – balanced according to his own perceptions," Shiyan said.

"They were trying to build a system which would exist within the borders of government, through various levels of administration, so (there were) favours and threats

... 'If you don't support us, your business is gone, if you don't support us, something unfortunate might happen.' "

Shiyan, who has been speaking to his relatives in Ukraine throughout the crisis, pointed to small and large businesses that were exploited by their tax collectors for political advantage.

"They got their taxes collected for six months ahead to pay for the election of the pro-government candidate. How do you like that? That's what I learned yesterday. My Mom told me that her friend and other businesses got stiffed (in this way)...obviously, it is wrong and doesn't do much for any business. You don't have liquidity because it is all taken by the tax collectors. The government needed money for

the election to bribe people, to do favours, that's how it played out."

The threats are the "whip," Shiyan said, while the "cookie" comes when certain favours are done for friends of the government.

Shiyan said that with the number of people who have come out and openly challenged the government, it and associated business interests are losing a great deal of power.

"I have my reservations, because while

"They got their taxes collected for

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doesn't do much for any business."

- Roman Shiyan

I was happy (about the Supreme Court's decision to overturn the Nov. 21 election), I understand that people currently in power will make life for the opposition harder," he said.

"This system is hopefully coming down now, but they aren't going to give up without a fight, so what are they going to do? They are going to use the business resources, those people who are afraid of losing their position, their perks."

Shiyan, along with
Oleh Petriv and Serhiy
Fenyuk, two other Ukrainian students
at the U of A, had helped to set up a
voting station in Calgary for citizens of
Ukraine living in Western Canada. It was
terminated by Ukraine's Central Election
Commission only two days after it opened,
and 1,300 registered voters weren't able to
cast ballots in the Nov. 21 election.

The battle and its of East versus West flavour, is something Shiyan worries about as well. Many of the Ukrainian people didn't take it to heart that Ukraine is a fully independent state now, he said.

"They still look at Russia for some

kind of example, though in my opinion, which is certainly very subjective, Russia is a very ill example to follow – their human rights record, their business conditions, maybe it suits Russians, but I don't think it is in the interests of the Ukrainian people at large."

Some of the differences may arise from Ukraine's geography. With support from the Russian government, Yanukovych gets his votes from the Russian-speaking, industrial east, which accounts for one-

sixth of Ukraine's population. Yushchenko, the opposition candidate, is supported by Ukrainian-speaking citizens, and he wants Ukraine to join western institutions such as the European Union and NATO.

The influence of Russia on the election is something to be watched in the coming weeks, said Jacuta.

"Commentators have said that there are more analogies between Russia today and Putin, as its leader, and its relationship with Ukraine, more akin to Germany in the 1930s,

where you have a powerful leader who takes over, there is no opposition in the society from opposition parties, which virtually don't exist in Russia, or from the private sector, because you can take a fellow like (Mikhail) Khodorkovsky, from Yukos (formerly Khodorkovsky's oil company), and just stick him in jail and confiscate his property. There is no opposition from unions," said Jacuta.

"You have a historical legacy of a powerful nation, which is now damaged and wounded and is trying to restore its glory."

New novel explores life of disabled teens

Heidi Janz writes from informed position

By Tom Murray

// suppose there is a little apprehension that people will read the novel as a straight-out autobiography," playwright Heidi Janz said of her novel for young people, Sparrows on Wheels.

Janz, a PhD and sessional lecturer in English and Disability Studies at the University of Alberta, is quick to point out that the book would be more accurately described as "a work of fiction" that has "a significant amount" of autobiographical elements in it. "But I guess the most important thing, for me, is that readers come away from the book with a better understanding of what life was like for those of us who grew up in the pre-integration era. In this sense, I view the book as more of an historical novel than an autobiography."

Sparrows on Wheels started out as a master's thesis that had its initial roots in Janz's first Edmonton International Fringe Festival play, 1994's Crips Against the Law of Gravity. "The play and the book deal with many of the same themes," said Janz. "What it's like to be teenagers with disabilities going to a 'special' - I find that term horrendously euphemistic, by the way -

school, and dealing with all the usual teenage issues, like figuring out who you are and who your friends are. Also having to deal with not-so-usual issues for teenagers, such as the periodic loss of friends through illness and death. But I chose to write this story as a novel rather than a play because I wanted to explore these themes in more breadth and depth, and the genre of the novel gave me the space to do that."

The switch in form certainly hasn't harmed Janz's growing success as a writer. The novel has already found a home with DocCrip Press, a small, volunteer-run publishing company dedicated to publishing disability-related fiction. It could be viewed as a niche enterprise, but Janz certainly doesn't see it that way, hoping that the book reaches a general audience with its central message of acceptance and understanding. She also hopes her novel will allow people to see the continuing dilemma of educating special-needs students in

"Yes, I do think that, to a certain extent, kids with disabilities are missing something by being integrated exclusively into regular

classrooms," she said. "I think kids with disabilities benefit significantly from having other kids with disabilities around as role models. On the other hand, I do think there's a great deal of value in able-bodied kids being exposed to kids with disabilities, and vice-versa. It seems to me that, somewhere, there's a proverbial 'happy medium' between the total segregation of the past and the total integration of the present."

As Janz is confined to a wheelchair herself, her opinion certainly carries weight, as does her response to society's views on the disabled, whether expressed through scorn, pity, or indifference. Her PhD thesis, completed in 2003, dealt with the way six 18th and 19th-century writers dealt with their own disabilities or represented the disabilities of others. It was nominated for a Governor General's Award for top thesis. Living with cerebral palsy, she's also intimately aware of current issues disabled persons face.

"There's been much debate in recent years about the 'quality of life' experienced by people with severe disabilities," said Janz. "What I hope the novel illustrates is



Dr. Heidi Janz

that, by and large, even those kids living with potentially life-shortening conditions, like muscular dystrophy, basically get the same kinds of enjoyment and frustrations from simply living their lives as do most 'severely normal' - as Ralph Klein would undoubtedly term them - teenagers. I guess that is the one aspect of my personal experience that I most wanted to communicate through the novel." ■



We can't afford to make cost a barrier to education

Editor, Folio:

A November 25, 2004 article in the Edmonton Journal reported that the University of Alberta proposes to raise its tuition fees for international students by 23.5 per cent. Their tuition would be three times the amount Canadian students could be paying. From an economic perspective, the proposed fee increase makes perfect sense. Providing an education to students is expensive and many of the international students at the U of A reportedly come from 'wealthy families'. One should think not only of cost-recovery but also of profit-making -- provide an education to international students as a source of income and charge whatever the market will bear. This approach is further supported by the observation that there are a limited number of seats available for students at the U of A, and that the university was established by and for Alberta taxpayers. If international students are permitted to take some of these seats, they should be prepared to pay a premium for that opportunity. It makes sense.

There are, however, other considerations. Perhaps the reason that many of the international students at the U of A come from 'wealthy families' is that the vast majority of people in developing countries (three-quarters of the world's population) where the per-capita average annual income is \$425, often cannot afford to eat, never mind pay international student fees. The higher the tuition for international students at the U of A, the more students from low-income countries will be eliminated from potential participation. The more exclusive education becomes, the greater the discrepancy between 'have' and 'havenot' countries. Should people in oil-rich Alberta be concerned? I think so. These economic and educational discrepancies can lead to social and political instability and sometimes to war. As recent international events have illustrated, ignorance is a dangerous condition.

To some extent, we can reduce our

ignorance and our misconceptions of our neighbours in the world community by sharing our educational wealth with them. We can benefit in many ways.

a) By sharing diverse perspectives, values, customs and attitudes, we can enrich our culture and further our global, cultural knowledge and understanding.

b) By increasing awareness of our many similarities and enhancing understanding and respect for our differences, we can improve our relations with the world com-

c) By establishing friendships, goodwill and effective methods of communication, we can avoid or reduce the likelihood of future misunderstanding and conflict.

d) By providing opportunities to demonstrate the nature of democracy and life in a civil society, we can affect those people most likely to be in positions of influence in their home countries where they may participate in shaping the nature of foreign policy, trade, economic, social and political decisions.

To optimize these mutual benefits, we should insure that Alberta students have the opportunity to learn from and with students from various socio-economic levels, in a broad variety of different cultures, throughout the developed and developing world. To achieve this goal, the U of A and the people of Alberta will have to subsidize the participation of some qualified students from countries in which there is a dire need for a quality education and few if any opportunities to obtain it. The proposed one-year, U of A international student fee of \$14,393 for a full-time undergraduate arts or science student is approximately 34 times the \$425 average per capita, annual income of people in the world's 49 poorest countries. These are the people most in need of a quality education.

David Baine Professor Emeritus Department of **Educational Psychology** University of Alberta

Hensch missed mark

Regarding Tim Hensch's letter Column missed mark, (Folio, Nov. 26) criticizing the Nov. 12 column by Augustana Faculty professor Stacy Lorenz (Obsession with manliness follows old patterns in U.S. election): In absence of any substantive evidence or even passing reference to professor Lorenz's primary argument, Mr. Hensch's criticism seems to hinge on two premises: professor Lorenz's expertise and his geographical isolation.

Hensch's categorical dismissal of physical education professors smacks of intellectual chauvinism. He seems to suggest that those in physical education are just "dumb jocks," unable to comprehend or comment on current affairs. Academic disciplines are permeable, and here at Augustana, our liberal arts tradition encourages interdisciplinarity. Incidently, professor Lorenz, winner of the Governor General's Medal in 1991, holds a BA in history, with a minor in political science, a Master's in American history, and is currently completing his PhD in Canadian history at the University of Alberta. In addition to teaching many courses on the history, politics, and culture of sport, professor Lorenz has taught courses in the Department of History at Augustana. He has also presented and published academic research in American political history.

As for Hensch's eager plea for the acknowledgment of myopia, it seems to be based solely on one's distance from the subject matter at hand. I shudder to think what would happen to academia if this geographical myopia began to limit what we could and could not comment on. What

else must go unexamined: can we say nothing of the political turmoil in the Middle East, the growth of AIDS in Africa, or elections in the Ukraine? The U.S. government seems to have no hesitation commenting on, and involving itself in, matters far removed from its borders.

In any case, while Camrose may be less than a few hundred miles from the United States (and not the thousands Hensch suggests), it is far from being a cultural vacuum. Amazing as it may sound, in addition to Time magazine, we have access to all the modern networks of mass communication, and are more than adequately served by our community and university libraries.

And if space is such an insurmountable prospect, I wonder how Hensch copes with the passage of time. I suppose it renders all history "bunk." Maybe it's time to get rid of our history departments altogether.

Professor Lorenz's piece was not "American bashing." Rather, it was concerned with how modern politics, regardless of the country, is in danger of being subverted by our baser dependence on outmoded gender constructions. The U.S. election was merely a convenient current example. Hensch would have been more convincing had he offered up some counter-evidence rather than resorting to knee-jerk reactionism and exposing his own myopia.

Assistant Professor of Sociology and Co-Director of the Centre for Interdisciplinary Research in the Liberal Arts University of Alberta, Augustana Faculty, Camrose, Alberta

Dr. Geraint Osborne



Folio welcomes letters to the editor. Send your thoughts and opinions via e-mail to richard. cairney@ualberta.ca, fax at 492-2997, or by mail to Folio, Office of Public Affairs, 6th Floor General Services Building, Edmonton, Alberta T6G 2H1. Letters may be edited for grammar, style, accuracy and length.

Playwright treads boards with students

Theatre icon Sharon Pollock takes delight in company of students

By Geoff McMaster

Sharon Pollock is clearly an artist whose reputation precedes her. She's considered a major Canadian playwright, actor, producer and director. She's won the Governor General's Award twice and been nominated a third time. Her plays have been produced around the world and she has been awarded three honorary degrees.

So when she arrived at the U of A to act in a Studio Theatre production of her play, *Moving Pictures*, it's fair to say there was some initial intimidation factor to overcome among the cast. But it didn't take long to put that anxiety to rest, says BFA student Kelly Spilchak.

"She's very down to earth and incredibly approachable," said Spilchak. "On the first day when I came to the read I thought, 'Oh God, I hope she's not a diva,' and in fact she's the polar opposite.

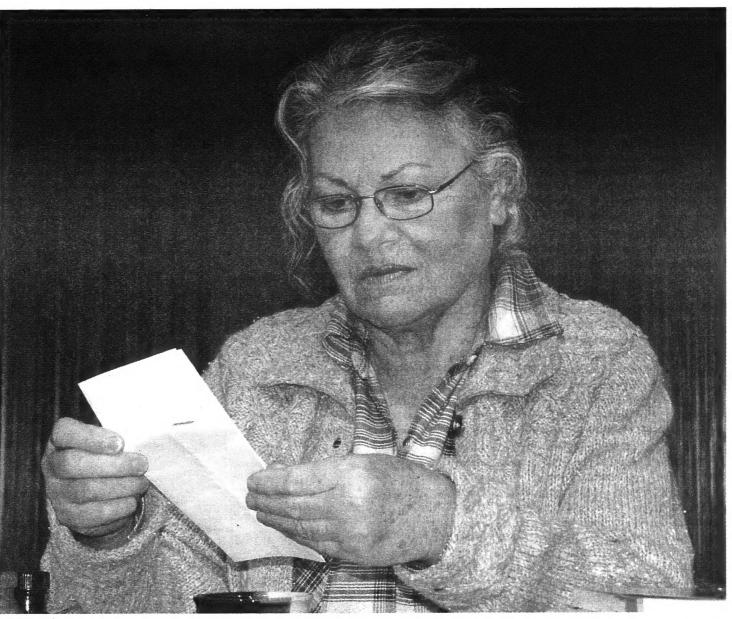
"She's so open to a dialogue. She doesn't treat her work like this precious thing on a pedestal – she's open to what makes it work for the show, which is really lovely, because I was nervous about it. I mean, she's Sharon Pollock. I studied her in theatre history during my BA. It's bizarre that I'm working alongside of her."

For her part, Pollock welcomes the fresh perspective student actors provide. "I don't believe that talent and insight come with age and experience," she said. "Working with people at the beginning of their career is inspiring and helps overcome the terrible seed of cynicism you get as you grow older and look at the theatre scene."

Moving Pictures, which opened Dec. 2 and closes Dec. 11, is a fictional portrait of Canadian silent film star Nell Shipman, who defied the studio system to create her own independent film production company during the 1920s. The play interrogates the sacrifices Shipman makes, and the relationships she destroys, to remain true to her vision.

Shipman's internal conflict is embodied in characters representing three stages of her life – the youthful optimist, the thriving professional in mid-life who is blind to everything but her work, and the older woman facing the end of her life and asking if it was all worth it.

"I'm playing with the idea that we experience life and find meaning in it not by living it but by telling stories about it, and those stories change over various peri-



Sharon Pollock, in a scene from her own play Moving Pictures, on stage at the Timms Centre for the Arts.

ods of our life," said Pollock, who plays the older Shipman.

"If you're an artist – in this case a movie maker – and nobody sees your films, were those sacrifices you made for nothing?"

During the 1920s, Shipman decided to go into independent production just as the studio system was beginning to consolidate.

"She refuses to compromise and is forced to go to independent distributors," Pollock said. "She creates her own company but doesn't operate well with her backers. At one point in the play she says, 'I'm an artist, not an accountant'... Her commitment to the work blinds her to everything

else, and eventually that has disastrous consequences."

Pollock says reworking the play with Studio Theatre's cast was a vital part of the rehearsal process. Actors often interpret plays in ways she never thought of, she says, and that process only adds layers of richness and complexity.

For example, "Kelly's performance as Helen (the young Shipman) makes her a much more integral part of the play than in the initial production... It's partly the energy Kelly brings to it – the character she's created is just more present and fuller than I had seen her. That's interesting, and

the same thing is true of the men."

After all she's seen of theatre business, however, Pollock admits she doesn't get excited about openings. She says that's just setting yourself up for disappointment.

"I never have expectations. I always think of the audience as the last character that enters the play, and you never know how that character will impact what you do."

Moving Pictures is directed by Heather Inglis, starring Pollock, Spilchak, Candice Woloshyn, Mark Jenkins, Stephen Kent and Owen Hamilton. Tickets are \$8 for students, \$10 for seniors and \$15 for adults.

\$10,000 award for paleobotanist

Selena Smith combined her passion for fossils and plants to study paleobotany.

By Scott Lingley

Growing up on an acreage near the Edmonton suburb of Stony Plain, Selena Smith absorbed her mother's interest in plants. And Smith knew from an early age she was interested in fossils. But it was a fateful phone call one of her high school teachers made to the University of Alberta that helped Smith realize she could combine her interests.

"I was in the International
Baccalaureate program. We had to do an
extended essay and I wanted to do mine on
biology," Smith said. "My biology teacher
was really good – she didn't want us to do
just a literature review, so she called up the
university and asked to speak to a paleobotanist. And we happened to have one
– there are three in Canada and I happened
to be in the same city as one. So I did that
project and that got me hooked."

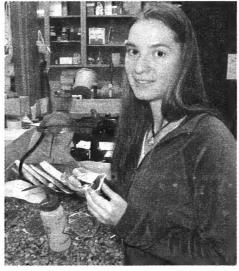
Smith's twinned curiosity about plants and fossils, which she continues to pursue as a PhD candidate at the U of A under the supervision of Dr. Ruth Stockey, has helped her earn the André Hamer Postgraduate Prize, a new award bestowed by the Sciences and Engineering Research Council of Canada (formerly NSERC). The

\$10,000 award, which Smith received Dec. 9 in Ottawa, recognizes doctoral students who demonstrate excellence in their early achievements in research, as well as interpersonal and leadership abilities.

Smith is grateful for the award, but she's no less grateful for the opportunity to work on the U of A's paleontological site near Princeton, British Columbia, where the abundance of fossilized monocots – a class of flowering plant distinguished by an embryo with one seed leaf, parallel leaf veins, flower parts in multiples of three and other morphological characteristics – presents a rare opportunity to ply her paleobotanical skills.

"These (plants) are mineralized so, they're like 3-D plants and they still have all their cellular structure and that's not that common," Smith said. "Usually they come as compressions – more flattened, so there's just a carbon film that's left. So here we get cellular detail and that enables us to look at the plant's anatomy in detail, then we can compare it to living plants, modern plants, and get an idea of what it looks like and what it's related to."

But the work isn't as simple as chip-



Selena Smith has earned the \$10,000 André Hamer Postgraduate Prize from the Sciences and Engineering Research Council of Canada (formerly NSERC).

ping away at the rock to reveal the fossilized plant. Slabs of rock from the site are cut and the exposed surfaces etched with acid. Then, using sheets of cellulose acetate and acetone, the organic material is lifted layer by paper-thin layer. Smith then applies her knowledge of plant anatomy to reconstruct the characteristics of the plant and uncover its relationship to existing plants

Smith said the resulting information can help the groundwork for research into the biogeography and climate of the area millions of years ago, and the sorts of climatic changes it underwent over the ages.

"This is the fundamental research – describing these plants – and later on people can come and take what we're doing here and look at the bigger paleo-ecological picture, look at Princeton in relation to other Middle Eocene sites in western North America and have a better idea of what the whole region used to look like."

The André Hamer Postgraduate
Prize is named in memory of a promising young scientist who worked with
Arthur MacDonald, the 2003 winner of the
Gerhard Herzberg Canada Gold Medal for
Science and Engineering. MacDonald, a
professor of physics at Queen's University,
donated \$100,000 from his Herzberg
award to establish two \$10,000 annual
prizes for outstanding candidates in
NSERC's master's and doctoral scholarship competitions. ■

A white-water utopia

Augustana prof makes summer meaningful for exchange students

By Diane Hutchinson

magine people of various colours, religions and countries of origin living and working together amid a backdrop of majestic mountains, forests and streams. There is laughter, teamwork and a strong sense of togetherness.

Does it sound like utopia? It is – and Morten Asfeldt helps create it twice a year.

Asfeldt is an Outdoor Education professor at the University of Alberta's Augustana Faculty, in Camrose. He has a BA in Recreation Administration, and an MA, both from the U of A; as well as an MSc in Experimental Education from Mankato State University in Minnesota.

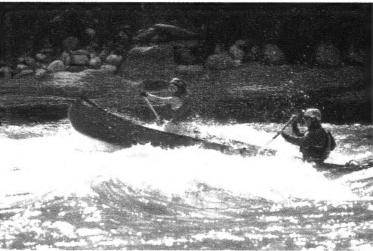
Although he is married with two young children, Asfeldt takes time to lead two very special adventures each summer. Working in co-operation with Rotary Clubs in the central Alberta communities of Camrose and Stettler, Asfeldt takes two different groups on week-long canoe trips through the Rocky Mountains. The participants are all high-school aged exchange students visiting Alberta from around the world.

The trips are a wonderful co-operative venture between the school and the community. "They really put Camrose and Augustana on the map. We travel around the province to different Rotary events to promote the trip." Rotary Clubs contribute enough money to pay for the students, the salary of supervisors (who are often Augustana Outdoor Ed students gaining work experience) and the Camrose club has even purchased canoe trailers Augustana uses on an ongoing basis.

"This venture has made it possible to keep the Outdoor Education program going through some tough times," Asfeldt said. "We've been very grateful."

Plus, Asfeldt gets to share his knowledge of trees, birds, ecology and Canadian history with a very willing group of young people from all over the world.

Asfeldt recalls that, in the early days, the Rotary trips with exchange students were by bus from Camrose to Banff, then on through the mountains and out to



Vancouver. The trip, he says, became an experience in driving and shopping. "There wasn't anything about it that was different than they could do anywhere."

"Now it's a uniquely Canadian trip. The kids learn about our country in a way they never could from a bus," he said: "They also learn a great deal about themselves and each other."

Asfeldt can list a number of ways in which the kids change and grow during their week together. They gain confidence in their physical abilities; learn to face challenges they've never experienced and have the opportunity to spend time with new people.

"It's not the only way these exchange students get to bond, but it's the way I know," he added. "Giving them this experience is the gift I have to give."

To celebrate the tenth anniversary of the Rocky Mountain Canoe Adventure, Asfeldt and the Camrose Rotary Club are adding another trip to the schedule in the summer of 2005 – this one for Camrosearea kids who are considered "at risk" of getting in trouble and who would be unable to participate without extra financial assistance.

"The exchange student trips are great," Asfeldt explained, "but the kids on those trips are from pretty advantaged backgrounds. It's also important to try and reach kids who





Morten Asfeldt (left) spends part of his summers giving foreign exchange students uniquely Canadian adventure experiences.

don't have the same opportunities."

The Camrose Police Service and Battle River School Division also believe this group of "at risk" kids might benefit from the Rocky Mountain Canoe Adventure experience. They have joined forces with the usual organizers to select participants and help with supervision on the trip. It's another great partnership and, though it's being planned as a one-time event, Asfeldt says he won't be surprised if it becomes part of the annual calendar.

"These groups are all very supportive.

The Rotary Club likes to support projects that have a positive impact in the community and the police and school are very willing to help with this one."

The trip also helps Asfeldt live out his personal philosophy of giving back to the community in order to make the world a little more utopian all the time.

"It's the right thing to do," he said.

"And it gives me a lot of satisfaction to think that, in my own small way, I am making a difference to someone else. That's very important for the human spirit." ■

Montreal massacre memorial grows quiet

Some students unaware of slayings

By Geoff McMaster

It's been 15 years since Marc Lepine went on a shooting rampage in the École Polytechnique in Montreal, killing 14 women, most of them engineering students, while shouting, "I hate feminists."

In the years following the shooting, vigils were held on campuses across Canada every Dec. 6, drawing crowds to remember the victims and the larger issue of violence against women.

But such ceremonies are growing quieter. At the University of Alberta, there were no public vigils Dec. 6. In a number of locations – including the Students' Union Building, CAB and the Engineering Teaching and Learning Centre – bouquets of 14 white roses were set out on display where people could privately reflect on the massacre. There are also a number of posters reminding people about the horror of that day.

But how many students, absorbed in the rush before final exams, even stopped to notice?

"When it happened we were so young – we don't have any memory of it happening," said third-year engineering student Cathy Tsen, who first found out about the massacre when asked about it Monday.

"Over the years, if it's not shown to

us or taught about to us, then it just gets lost. But we're girls in engineering, so we should know about it and be made aware of it." She says she would like to see a public acknowledgment of the massacre so she could learn more about it.

"At a time like this, when we have finals, I don't think anyone would care anyway," said second-year science student Christine Botros, who also admitted to only the vaguest awareness of the massacre. "I'm too stressed to think about anything non-school right now."

However, she added that students should at least have the option of attending a memorial ceremony. "If people wanted to go, they should be able to."

In years past the Human Rights Office has taken the lead on Dec. 6 vigils. But interest has slowly waned, says director Janet Smith, and it has become harder to "rally people" around an event, and to fund it. "The Dec. 6 memorial committee has dwindled to myself and Chris Fowler."

She said campus vigils began to decline in prominence around 2000 or 2001, partly at the request of some families of the victims who wanted them to be remembered as people rather than as symbols for a cause.

Since then Smith has sent out a letter to deans, directors, department chairs and other administrative officials on campus outlining what the massacre was and encouraging them to buy white roses to display with a memorial card containing a poem by Shawn Elliot. Smith says she can't say if it's the best way to mark the day, but "it probably reaches the most number of people, even though there isn't a specific event they can gravitate to."

Dr. Margaret-Ann Armour, director of Women in Scholarship, Engineering, Science and Technology (WISEST) has spoken at vigils in the past, and says there is a place for memorials of the massacre as long as they address the broader societal issue of violence against women.

"I think there comes a time when you begin to get backlash, so you need to be careful what kind of memorial you use, and it should indeed be one that says, 'here are the kinds of things we can do to avoid this happening again,' rather than berate people for it having happened – I think we get past that," said Armour.

She said she's happy to see that progress has been made in welcoming women to engineering education in the last 15 years. Although there is still a long way to go, there are far more women enrolled in engineering today. Statistics Canada reports that, since 1989, enrolment of female students in engineering faculties across the country has grown to 14,765 (21.2 per cent) from 6,454 (or 13.1 per cent).

"That tends to change the culture," she said, "and then something like (the massacre) is a little less likely to happen."

Tsen agrees. "When you look around in the classroom, there are still very few girls, but you're included. You hang around with the guys and they treat you like one of them, and we share knowledge equally – it feels like we're somewhat equal now."

Wade Penner, president of the Engineering Students' Society, said his group unveiled a memorial plaque last year with the names of the 14 women. He admits that students today "don't feel as connected" to Dec. 6 as they once did but agrees that remembering is crucial.

"The important thing to do is educate people about this day, because part of the reason people aren't asking for ceremonies is they just don't know. So education needs to be in the forefront the further we get from the actual day."

Steadward Centre brokers wheel deal

Family donates scooter from one Steadward client to another

By Richard Cairney

When Gordon Gulevich succumbed to cancer in February, his family decided to share the kindness others had shown their family by donating his motorized scooter to a disabled person in need.

During a ceremony to observe the United Nations' International Day of Disabled Persons at the Steadward Centre for Personal and Physical Achievement, the scooter was presented to Anna-Marie Despins.

"What a surprise!" said Despins, who was notified of the gift by phone a couple of days ago. "I burst into tears when I heard about it."

At the age of nine, Despins suffered an aneurysm that caused paralysis on her right side. Having a reliable mode of transportation makes daily life easier for Despins, and brings her a greater degree of independence. Coincidentally, her own motorized scooter broke down a few months ago and Despins can't afford to have it repaired.

Without the scooter, Despins still did many of the things she usually would - including shopping for groceries for her parents and for herself, and helping a



Anna-Marie Despins, with Phyllis Gulevich and Darlene Collington, gets comfy in her new scooter. The chair had belonged to Gordon Gulevich. When he passed away earlier this year his mother, Phyllis, and sister Darlene asked the Steadward Centre to find a client who needed a scooter.

friend who suffers from severe symptoms of multiple sclerosis.

"I had to walk around with my cane,

carrying two grocery bags and my keys to get into my apartment," she said of life without the scooter. "It was really hard.

This is a lifesaver for me."

A client of the Steadward Centre since 1995, Despins says she attends the U of A facility three times a week to keep in shape.

Gulevich's mother, Phyllis Gulevich, and his sister, Darlene Collington, were on hand for the presentation. The scooter, they said, had been bought for about \$4,000 with the proceeds of a silent auction organized by Gordon's friends and colleagues.

"When Gordon passed, we thought 'We need to pay this forward,' so we called the Steadward Centre to see if they knew of anyone who needed a scooter," said Collington. "It only took them about three weeks to make all this happen."

Phyllis was touched when she met with Despins. "She's such a little sweetie," she said. "She said, 'Now I can do my own shopping.' It was beautiful."

Collington said it's nice to see how the Steadward Centre connects so many people, as well as helping disabled people live healthier lives.

"Gordon came here three days a week faithfully, and because of it he could go out and do so many things. We could go out to movies. It made his life better."

Please send notices attention Folio, 6th floor General Services Building, University of Alberta, T6G 2H1 or email public.affairs@ualberta.ca. Notices should be received by 3 p.m. Thursday one week prior to publication.

3M TEACHING FELLOWSHIP AND ALAN BLIZZARD AWARDS

The 3M Teaching Fellowships Award, which has a deadline of March 4, 2005, is a joint project of 3M Canada Inc. and the Society for Teaching and Learning in Higher Education (STLHE), initiated in 1986 by STLHE. Up to 10 awards are given annually. The University of Alberta has 24 3M Teaching Fellows, followed by the University of Western Ontario with 18 and the University of Guelph with 12. The 3M Teaching Fellowships represent Canada's only national award for university educators. Any individual teaching at a Canadian university (regardless of discipline or level of appointment) is eligible. An all expense paid three-day (November 5-7, 2005), retreat at the Fairmont Le Chateau Montebello is a main component of the award.

Nomination information is available at the following websites: www. stlhe.ca or www.mcmaster. ca/3Mteachingfellowships. Email enquiries should be directed to Arshad Ahmad <arshad@jmsb.concordia.ca> or by phone to (514) 848-2424 extension 2928 or 2793.

The Alan Blizzard Award, which has a deadline of January 28, 2005, was developed by the Society for Teaching and Learning in Higher Education (STLHE) to stimulate and reward collaboration in teaching, and to encourage and disseminate the scholarship of teaching. The award is given to collaborative projects that increase the effectiveness of student learning. Created on his retirement, the award honours Alan Blizzard for his significant contributions to university teaching and learning as president of STLHE from 1987 - 1995. The first award was given in 2000; teams from the University of Alberta received the award in 2000 and 2003.

The application form is available at www. mcmaster.ca/stlhe/awards/alan.blizzard.award. htm. Email enquiries should be directed to Aline by phone to (613) 564-2350.

You can also contact Bente Roed, University Teaching Services, 215 Central Academic Building, 492-2826 for information on both these awards.

THE DEPARTMENT OF SOCIOLOGY

Announces a

Call for Research Proposals

The Department of Sociology invites research proposals to carry out studies on impaired driving or other related social policy problems such as chronic alcoholism, traffic safety, etc.

Interest from an endowment made by REID (Research and Education on Impaired Driving) will be used to fund the successful research proposal(s). The maximum amount available this round is \$12,000, which may be used to fund one research project or divided between two (or more) smaller projects.

The competition is open to any university member conducting research relating to impaired driving or other related social policy problems such as chronic alcoholism, traffic safety, etc. It will be adjudicated by a panel of five members (three from the university and two from the contributing organization).

Proposals should be submitted to: Dr R. Sydie, Chair Department of Sociology University of Alberta 5-21 HM Tory Building Edmonton AB T6G 2H4

The competition will close on January 14, 2005. If you have any questions, please contact Fay Sylvester by e-mail: fay.sylvester@ualberta.ca

CALL FOR HONORARY DEGREE NOMINATIONS

The Office of the Senate is accepting nominations of worthy individuals for honorary degrees. Any member of the public or the University community may submit a nomination.

Honorary degrees are intended to honour individuals whose extraordinary intellectual or artistic achievements or significant service to society are worthy of the University's highest honour. By its choice, the University proclaims the recipient worthy to be admitted to the University on the basis of achievement for the common good. An honorary degree should encourage a standard of excellence which is exemplary to students and to society.

Successful nominees will receive honorary degrees at either the June 2005 or November 2005

To make a nomination, visit www.ualberta.ca/ senate/honorarydegrees.cfm and download a nomination form. For more information or to request that a nomination package be sent to you, please contact the Office of the Senate at 780.492.2448 or senate.office@ualberta.ca.

The deadline to submit nominations is 31 January 2005.

CHAIR SELECTION COMMITTEE

A Selection Committee for the Chair of the Department of Accounting and Management Information Systems is being established. Anyone wishing to make suggestions/comments to the Committee should do so before December 31, 2004, by writing to

Michael B. Percy, Dean, School of Business, 4-40 Business Building.

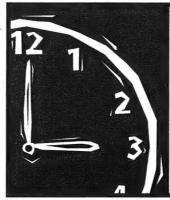
EFF - FSIDA (FUND FOR SUPPORT OF INTERNATIONAL **DEVELOPMENT ACTIVITIES)**

Application Deadline

The deadline for receipt of applications to the EFF - FSIDA is 4:30 PM, January 17, 2005. The next competition deadline dates are April 15, 2005 and October 15, 2005.

This Fund exists to enable staff and graduate students (normally PhD candidates) of the University of Alberta to participate in research and in the international transfer of knowledge and expertise through partnerships in developing countries.

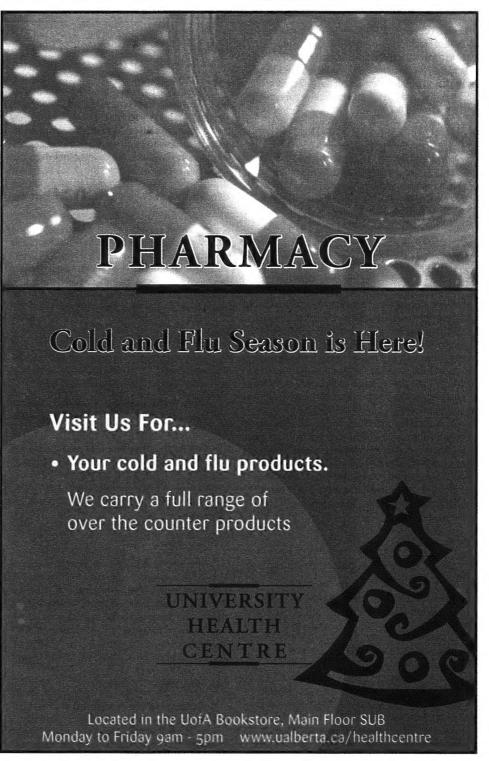
Applications and guidelines are available on the University of Alberta International website < www.international.ualberta.ca > under "International Cooperation" and "Funding Opportunities" or from the FSIDA Secretary at University of Alberta International, 1204 College Plaza, 8215-112 Street,



Deadline change:

New display ad deadline for January 7, 2005 issue:

Book your ads by December 20 3:00 p.m.



talks & events

Submit talks and events to Cora Doucette by 3 p.m. Thursday one week prior to publication. Folio Talks and Events listings will no longer accept submissions via fax, mail, e-mail or phone. Please enter events you'd like to appear in Folio and on ExpressNews at: http://www.uofaweb.ualberta.ca/events/submit.cfm.

UNTIL DEC 18 2004

Edmonton Inspires II: An Exhibition from the University of Alberta Museums Edmonton Inspires II is the second of a two-part University of Alberta Museums' exhibition, and runs from 25th November to 18th December 2004, at the University of Alberta's FAB Gallery. Edmonton Inspires II has been curated and produced by 17 students enrolled in Museum Studies, with guidance from the Department of Museums and Collections Services. The result is not only a diverse selection of art, artifacts and specimens from the University of Alberta Museums, but also a series of engaging stories related by the students' exhibits as to how Edmonton has inspired creativity, inquiry and research at the University of Alberta. FAB Gallery, University of Alberta.

UNTIL DEC 21 2004

HO! HO! HO! Scholarship Promotion Enter to win a \$450 Scholarship courtesy of HUB Mall! Simply bring a new toy for Santa's Anonymous or a non-perishable item for the Campus Food Bank, and you will receive an entry form to win! Each donation allows you an entry form—the more the merrier! Contest open to all full-time U of A students. Call 492-2241 for details. Merry Christmas from HUB Mall. HUB Mall Administration office (Room 209 HUB Mall).

UNTIL FEB 25 2005

RUTHERFORD AWARD FOR EXCELLENCE IN

UNDERGRADUATE TEACHING Nominations are being sought for the Rutherford Award for Excellence in Undergraduate Teaching. At least one award, but not more than five, is given annually. The purpose of the Rutherford Award is to recognize excellent teaching, to publicize such excellence to the university and the wider community, to encourage the pursuit of excellence in teaching, and to promote informed discussion of teaching and its improvement at the University of Alberta. Nominations are made by faculties that teach undergraduate students, and information about the nomination procedures and adjudication criteria has been sent to those faculties. Nominations should be made through a faculty committee and submitted by the faculty to the secretary of UTAC, 2-5 University Hall. For assistance and advice in preparing nominations contact Ms Bente Roed, director, University Teaching Services, 215 Central Academic Building (492-2826). The deadline for nominations is February 25, 2005 at 4:30 pm. In most cases, individual faculties have established earlier deadlines to allow for internal adjudication procedures. Award recipients are publicly recognized at a special reception, at Convocation, and at the Celebration of Teaching and Learning. They also receive a memento and a prize of \$3,000.

UNTIL FEB 25 2005

WILLIAM HARDY ALEXANDER AWARD FOR EXCELLENCE IN SESSIONAL TEACHING

Nominations are now being sought for the William Hardy Alexander Award for Excellence in Sessional Teaching. A maximum of two awards is given annually. The purpose of the William Hardy Alexander Award is to recognize excellent teaching by sessional academic staff, to publicize such excellence to the university and the wider community, to encourage the pursuit of excellence in teaching, and to promote informed discussion of teaching and its improvement at the University of Alberta. Nominations are made by faculties that teach undergraduate students, and information about the nomination procedures and adjudication criteria has been sent to thosefFaculties. Nominations should be made through a faculty committee and submitted by the faculty to the secretary of UTAC, 2-5 University Hall. For assistance and advice in preparing nominations contact Ms Bente Roed, director, University Teaching Services, 215 Central Academic Building (492-2826). The deadline for nominations is February 25, 2005 at 4:30 pm. In most cases, individual faculties have established earlier deadlines to allow for internal adjudication procedures. Award recipients are publicly recognized at a special reception, at Convocation, and at the Celebration of Teaching and Learning. They also receive a memento and a prize of \$3,000.

DEC 10 2004

Senate Plenary Meeting 8:15 a.m. to 1:00 p.m. 3-40 Extension Centre.

Alberta Ingenuity presents: Applying for Studentships Alberta Ingenuity Fund Studentships enable academically superior students to undertake full-time research training in a natural science or engineering discipline. The award consists of an annual stipend and a \$1,500 yearly research allowance to a maximum total period of support of five years. Speakers: Wendy Lam, Alberta Ingenuity, Studentship Review Committee Member (TBD). Who should attend? 4th yr undergraduate students; 1st yr M.Sc. and Ph.D. grad students; Professors recruiting graduate students. 9:00 a.m.

to 11:00 a.m. 2-001 Engineering Teaching and Learning Complex (ETLC).

Alberta Ingenuity presents: Applying for Fellowships The Ingenuity Fellowship program provides an opportunity for science and engineering researchers with a Ph.D. to obtain their first postdoctoral and advanced research experience. The award includes an annual stipend of \$48,000 and an annual research allowance of up to \$7,000, for two years. Speakers: Wendy Lam, Alberta Ingenuity, Fellowship Review Committee Member (TBD). Who should attend? Ph.D. grad students in their final year of graduate studies; Professors recruiting postdoctoral fellows. 11:00 a.m. to 12:00 p.m. 2-001 Engineering Teaching and Learning Complex (ETLC).

Alberta Ingenuity presents: Applying for Industrial Associateships The Alberta Ingenuity Industrial Associateship program aids in recruiting recent Master's and Doctoral graduates to meet the research needs of Alberta industry. The Industrial Associateship can be held for up to 2 years and consists of a \$48,000 annual stipend and a research allowance. Speaker: Wendy Lam, Alberta Ingenuity. Who should attend? M.Sc. or Ph.D. grad students in their final year of graduate studies who are interested in working in Alberta industry. 12:00 p.m. to 1:00 p.m. 2-001 Engineering Teaching and Learning Complex (ETLC).

Grad Radio Show "Simply Intellectual"
- CJSR (FM88) Simply Intellectual, put on by the
GSA, is an opportunity for you to hear what different grad students are researching across campus
and to share your own work. Each week a different grad student is interviewed. The conversation
includes research and the grad student experience. If you would like to be interviewed or have a
community event you're involved in, please email
gsavpcom@ualberta.ca We encourage you to participate in this excellent opportunity. 12:00 p.m. to
1:00 p.m. Tune in to CJSR (FM88) each Friday afternoon from noon to 1:00.

Aerosol Deposition and Fluid Mechanics in the Human Mouth-Throat Speaker: Dr. Warren Finlay, Department of Mechanical Engineering, U of A. 3:00 p.m. to 4:00 p.m. 207 HMRC.

Faculty and Friends Guillaume Tardif, violin Joachim Segger, piano Works by Charles de Bériot, Henri Vieuxtemps Eugène Ysaÿe, Niccolò Paganini Robert Schumann, and César Franck. 8:00 p.m. Arts Building/Convocation Hall.

DEC 11 - DEC 12 2004

4-H Club by Sam Shepard Three young men in a messy apartment can't even make a cup of coffee, yet manage to survive a whirlwind of dysfunction. They break their last coffee mugs, fight over fresh apples and try to hunt down mice that may or may not exist. All of these actions are part of an intensive, sometimes comic, often hysterical journey that ends with further descent into delusion and a futile attempt to leave the chaos behind and find an ethereal peace. Directed by MFA Directing Candidate Andrea Boyd. 3-125 Fine Arts Building.

This Is For You by the Nightwood Theatre
Collective Set in Germany and based on a true story,
this play explores the story of Maria Bachemeier, a
single mother of one whose daughter was raped
and killed. Told from many different perspectives,
the piece explores the nature of revenge and personal justice. Directed by MFA Directing Candidate
Julien Arnold. 3-125 Fine Arts Building.

DEC 11 2004

Creating a Teaching Application Package Pre-register at CaPS, 2-100 SUB. 9:00 a.m. to 12:00 p.m. 4-02 Students' Union Building (SUB).

Acing the Interview for Students in Education Pre-register at CaPS, 2-100 SUB. 1:00 p.m. to 3:30 p.m. 4-02 Students' Union Building (SUB).

U of A Ringette Game Come watch the fast paced and exciting action as the U of A Ringette team takes on another tough opponent. Enjoy all the thrills of this new U of A team. 7:30 p.m. to 9:00 p.m. Clare Drake Van Vliet Physical Education and Recreation Centre.

DEC 12 2004

Amaury Perez in Concert Edmonton debut of Cuban troubadour Amaury Perez-Vidal. Perez-Vidal, a founding member of the legendary 'Nueva Trova Cubana', (Cuban "New Song" movement) of the '70s, will be presented on his first Canadian tour by the Canadian Centre for Ethnomusicology at the University of Alberta, and Por el Amor a la Música Latina. 6:30 p.m. Convocation Hall, Old Arts Building.

DEC 14 2004

Visiting Speaker Department of Chemistry Visiting Speaker – Analytical Division Professor Victoria L. McGuffin Department of Chemistry Michigan State University, East Lansing, MI, USA. Lecture title: "Using Fundamental Thermodynamic and Kinetic Studies to Investigate the Urban Legends of Separation Science." V1-07 V-wing. 11:00 a.m. V1-07 V wing

Electroacoustic Music Electroacoustic and Interactive Works by University of Alberta Composers Students from Music 545. 12:00 p.m. Studio 27 Fine Arts Building.

CRC Recruitment Seminar The Department of Biological Sciences welcomes Dr. Philip Currie, Curator of Dinosaurs, Royal Tyrrell Museum, Drumheller, as he presents his seminar "Feathered Dinosaurs and the Origin of Birds". Dr. Currie is a candidate for a CRC in Vertebrate Evolution. 2:00 p.m. to 3:00 p.m. M-149 Biological Sciences Bldg.

Contempo Concert Recent works by student composers (Music 460). 5:00 p.m. Studio 27 Fine Arts Building.

DEC 15 2004 TO JAN 19 2005

Is It Art? Is It Art? an exhibition comprised of found art, prints, and various objects, encourages you to examine your definition of art. Is a reproduction Art? Does Art have to be created? Does the medium determine what Art is? The Extension Centre Gallery is asking these and other questions with this exhibit. You are invited to come and give your opinion on individual pieces as well as the whole exhibit itself. Phone 492-0166 for information or visit our website at www.extension.ualberta.ca/liberalstudies 2nd Floor, University Extension Centre, 8303-112 Street

DEC 15 2004

Music of Christmas: Voices Bells & Strings
In the annual holiday tradition, the Greenwood
Singers and the University of Alberta Faculty of
Education Handbell Ringers present: Music of
Christmas Voices, Bells & Strings An evening of vocal
harmony combined with the melodic sounds of handbells and a string ensemble... Tickets start at just \$18*
and are available through the Winspear Centre Box
Office Phone: 428-1414 or 1-800-563-5081 *(agency
fees apply). 7:30 p.m. Winspear Centre.

Bones, Cones and Euphoniums Featuring students, faculty of the University of Alberta Department of Music with guests Ritchie Trombone Choir. 8:00 p.m. Arts Building/Convocation Hall.

DEC 16 2004

How to Argue with Homophobes: Feminist Advice for Trouble Times Inside/OUT Speakers' series profiling lesbian, gay, bisexual, trans-identified, and queer (LGBTQ) related work and research at the University of Alberta. Speaker: Dr. Cressida Heyes, associate professor, Department of Philosophy, Faculty of Arts. Same-sex marriage, human rights for LGBTQ people, adequate hate crimes legislation, and the end of right-wing "family values" politics, are all ongoing struggles in Canada. At the same time, we have Queer Eye for the Straight Guy, Six Feet Under, Queer as Folk, Will and Grace; not to mention Hedwig, Eddie Izzard, and transgendered themes on Law and Order. "Queer" culture has a new visibility at the same time as LGBTQ rights remain contested. Has homophobia assumed a new form, and how should we fight it? How does homophobia continue to be a weapon of sexism in this 21st century territory? This presentation will offer some speculative answers to these questions, but will consist mostly of discussion around participants' experiences and perspectives on the new homophobia, and its relation to gender normalization. Inside/OUT is a new campus-based organization for lesbian, gay, bisexual, trans-identified, queer (LGBTQ) and allied faculty, graduate student, academic, and support staff of the University of Alberta. Inside/OUT is designed to provide a safe and confidential space on the university campus for LGBTQ persons and their allies to network, socialize, and have fun in a supportive and welcoming environment. For more information or to obtain presentation abstracts, please contact Kristopher Wells at kwells@ualberta.ca or Marjorie Wonham at mwonham@ualberta.ca After the presentation, please join us at the Second Cup (near Earl's on Campus) to continue to network and socialize. 5:00 p.m. to 6:00 p.m. 7-152 Education North **Education Centre**

DEC 17 2004

Grad Radio Show "Simply Intellectual"
- CJSR (FM88) Simply Intellectual," put on by the
GSA, is an opportunity for you to hear what different grad students are researching across campus
and to share your own work. Each week a different grad student is interviewed. The conversation
includes research and the grad student experience. If you would like to be interviewed or have a
community event you're involved in, please email
gsavpcom@ualberta.ca We encourage you to participate in this excellent opportunity. 12:00 p.m. to
1:00 p.m. Tune in to CJSR (FM88) each Friday afternoon from noon to 1:00.

DEC 31 2004

Hour Glass Ball The Hour Glass Ball is the second black tie event offered by the U of A Dance Club and is the jewel in our crown. This magical night offers a four-course meal with accompanying live dinner music. Halfway though the evening, we take a break to watch several performances by the UADC's Teaching Assistants. As well, we offer a Show Dance performance by a Ballroom Dance Championship level couple. As always, the dance floor is a special feature, being padded and helping those dance fiends dance the night away. At midnight, we offer complementary champagne and cheer in the New Year with a rousing round of Auld Lang Seine. This is a glamourous night of fun and good cheer that should be at the top of everyone's social calendars. 5:30 p.m. Northlands Agricom, 7300 116 Ave.

JAN 20 2005

The Stories Hands Can Tell: Gesture and Language in Signed Narratives The David Peikoff Chair of Deafness Studies and the Department of Educational Psychology present: "The Stories Hands Can Tell: Gesture and Language in Signed Narratives." This lecture will be given by Dr. Paula Marentette, Psychology Department, Augustana Faculty, Camrose, from 7:00-9:00 p.m. in 2-115 Education North Building. This talk will explore the nature of gesture through the hands of ASL signers. Free public lecture. ASL/English Interpretation and Real-Time Captioning will be provided. Wheelchair accessible. Refreshments will be provided after the lecture.

Faculty of Science University of Alberta

Announcement

Faculty of Science Research Award

We are seeking nominations for the Faculty's most promising young scientists for this annual award, which recognizes outstanding research achievement.

Nominees must have obtained their doctorates in 1993 or later.

Deadline: January 14, 2005

For details of eligibility and conditions, please contact:

Dr. Bill Samuel Associate Dean (Research) E-mail: <u>bill.samuel@ualberta.ca</u> (780) 492-3169

Faculty of Science Award for Excellent Teaching

We are seeking nominations from students and departments in the Faculty of Science for this annual award for individuals with outstanding qualities in undergraduate teaching.

Deadline: January 21, 2005

For details of eligibility and conditions, please contact:

Dr. W.J. Page
Associate Dean
E-mail: bill.page@ualberta.ca
(780) 492-9452

positions

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP). The University of Alberta hires on the basis of merit. We are committed to the principle of equity of employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. With regard to teaching positions: All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. For complete U of A job listings visit www.hrs.ualberta.ca

CHARTIC TECHNOLOGY OPERATIONS MANAGER UNIVERSITY OF ALBERTA LIBRARIES

The University of Alberta Library (www.library. ualberta.ca), seeks candidates for the position of Information Technology Services Operations Manager.

Our technical staff of 21 in Information Technology Services:

Designs and manages the technical and user support for a newly upgraded local area network infrastructure of 600 PC staff and public workstations linked to the campus gigabit network and internet

· Maintains a SIRSI integrated library system serving the regional NEOS library consortium of 20 libraries.

Operates a number of SUN and Windows 2000 database servers providing Internet access to a range of electronic information services, as well as Web and related applications services.

Manages the library's Web development, including database-driven content management, Web programming for library search interfaces, user authentication, and programming support for digital library initiatives.

Provides development and operations support as host site for high-speed digital document delivery and resource sharing through the Alberta Relais Consortium.

• Takes a leading role in the university library's participation in provincial initiatives under The Alberta Library related to federated searching, resource sharing, consortium licensing, and in collaborative technology projects under the Council of Prairie and Pacific University Libraries.

Under the portfolio of the associate director, Information Technology Resources and Services, you will oversee the implementation, day-to-day operations and continued development of the library's network-based information services, and the direction of ITS's first-class customer service team. You will be a key player in shaping the role of the University of Alberta in The Alberta Library. (http://www.library.ualberta.ca/altalib/)

The ideal candidate is an effective project manager, with an ability to build and coach cohesive work teams. You are able to track progress on a wide range of technology/service initiatives, adjusting priorities as required, within the framework of the strategic vision. You are a strong communicator, with an understanding not only of technology directions, but of the policy issues in a collaborative environment, and with skills in maintaining relationships with other IT units in the University, with other libraries and with vendors.

You will have an accredited degree in library science. You bring a track record of practical experience in library automation applications and/or network-based services, solid skills in managing people, demonstrated interest in pursuing new directions in digital library services, and a commitment to participating in a collaborative vision for Alberta libraries.

This tenure-track position is classified at the Librarian 2 level with a current salary range of \$61,212 – \$97,308. Librarians at the University of Alberta have academic status and participate in a generous benefits program. Internal candidates may be applying for this position.

Closing date for the position is December 17, 2004. To apply, please mail, fax or e-mail your résumé and the names of three references to:

Karen Adams

Director of Library Services and Information Resources

Cameron Library University of Alberta Edmonton, Alberta T6G 2J8 Fax: (780) 492-8302 Email: karen.adams@ualberta.ca

DIRECTOR, ATHLETICS FACULTY OF PHYSICAL EDUCATION AND RECREATION

Applications are invited for the position of director, athletics in the Faculty of Physical Education and Recreation at the University of Alberta. As part of a senior leadership team within the Faculty of Physical Education and Recreation, the director is responsible for the leadership and administration of one of the finest interuniversity athletic programs in the nation. The prime objective of the director is to lead approximately 21 teams, 80 full- and part-time staff and 400 student-athletes, in a financially responsible and efficient manner. Some of the key responsibilities of the director, Athletics, are to provide innovative sport leadership in both the university and the broader community, develop and implement a comprehensive strategic business plan, provide effective management within a complex human resource environment, foster a student-athlete and coach centred environment, develop a strong network of support locally, provincially and nationally through

contemporary marketing and communications strategies, and work collaboratively with key leaders within the faculty and university to develop an integrated strategy for achieving the visions of the faculty and university.

The successful applicant will possess a university degree (a graduate degree will be given strong preference), significant management and human resources experience, and an excellent understanding of sport in Canada.

This is a two-year rolling appointment. The salary range is \$56,900- \$95,000, plus a comprehensive benefits package, commensurate with education and experience.

The Faculty of Physical Education and Recreation serves approximately 1,000 undergraduate and graduate students. It offers several degree programs: BA, BPE, BSc Kinesiology, MSc, MA and PhD as well as a combined BPE/BED that is offered jointly with the Faculty of Education. In conjunction with the School of Business, it offers an MBA in Sport and Leisure Management.

In addition to its academic programs, the faculty has a full intercollegiate program of 12 sports and an extremely large and active Campus Recreation Program. The faculty has full operational responsibilities for university sport and recreation facilities. Further information about the U of A and the faculty may be obtained from http://www.ualberta.ca and http://www.uofaweb.ualberta.ca/per/.

Please submit your résumé in confidence by

Friday, January 14, 2005 to:
Dr. Michael J. Mahon, Dean
Faculty of Physical Education and Recreation
Room W1-34, Van Vliet Centre
University of Alberta
Edmonton, AB T6G 2H9 Canada
E-mail: perdean@ualberta.ca
Telephone: (780) 492-3364
Fax: (780) 492-1008

We thank all applicants for their interest; however, only those selected for interviews will be contacted.

ASSISTANT PROFESSOR POLITICAL SCIENCE

The Department of Political Science at the University of Alberta invites applications for a full-time tenure-track position in International Relations/International Political Economy at the Assistant Professor level commencing July 1, 2005. The position entails the teaching of junior and senior undergraduate courses in international relations and international political economy, graduate courses in those areas, and an active program of research resulting in publications. Teaching and research specialization in United States foreign, trade or security policy would be an asset, as would be the ability to attract research funding. Applicants should have a completed PhD in Political Science.

Candidates should submit a letter of application, a curriculum vitae, copies of publications, and names of three academic references to:

Professor Fred Judson, Chair Department of Political Science 10-16 HM Tory Building University of Alberta Edmonton, Alberta, Canada T6G 2H4 Email: fred.judson@ualberta.ca Closing date for the competition: January 31, 2005.

SESSIONAL POSITION

Augustana Faculty, University of Alberta, invites applications for a sessional teaching position in economics for the term January 1, 2005 - April 30, 2005.

This position involves responsibility for the teaching of Economics 322 (Industrial Organization). This course explores various patterns of internal organization in industries, focusing on the relations among the structure and conduct and performance of industries. Successful candidates will be expected to hold, or have nearly completed, a PhD and to have experience in university teaching at the undergraduate level.

Augustana Faculty is located in Camrose,
Alberta, 90 km southeast of Edmonton. Augustana
Faculty has recently incorporated into the
University of Alberta. For more information, visit
our website at http://www.augustana.ca.

Applications, including curriculum vitae, evidence of successful teaching, as well as three letters of reference, should be submitted as soon as possible to: Dr. Charles Beck, Acting Chair, Social Sciences, Augustana Faculty, University of Alberta, 4901 46 Avenue, Camrose, AB, T4V 2R3, Phone: (780) 679-1633, e_gmail: cbeck@augustana.ca.

SESSIONAL POSITION

Augustana Faculty, University of Alberta, invites applications for a sessional teaching position in psychology for the term January 1, 2005 - April 30, 2005.

This position involves responsibility for the teaching of Psychology 213 (Statistical Methods for

Psychological Research). This course explores the application of statistical methods to psychological problems; the description of psychological data in terms of averages, measures of variability, and measures of relationship; and the problems of sampling theory and tests of statistical hypotheses. Successful candidates will be expected to hold, or have nearly completed, a PhD and to have experience in university teaching at the undergraduate level.

Augustana Faculty is located in Camrose, Alberta, 90 km southeast of Edmonton. Augustana Faculty has recently incorporated into the University of Alberta. For more information, visit our website at http://www.augustana.ca. At Augustana, the Psychology Program is in the Department of Social Sciences.

Applications, including curriculum vitae, evidence of successful teaching, as well as three letters of reference, should be submitted as soon as possible to: Dr. Charles Beck, Acting Chair, Social

Sciences, Augustana Faculty, University of Alberta, 4901 46 Avenue, Camrose, AB, T4V 2R3, Phone: (780) 679-1633, e-mail: cbeck@augustana.ca

SESSIONAL POSITION

Augustana Faculty, University of Alberta, invites applications for a sessional teaching position in Management for the term January 1, 2005 - April 30, 2005.

This position involves responsibility for the teaching of MGT 330 3(3+0) (3 hr/wk lecture), Introduction to Marketing. The course description is: Introduction to the theory of marketing and its practice. The role of marketing within the business environment is discussed. Topics include the product design and management, national and international marketing strategies, consumer behaviour, product distribution and pricing, and market research. Successful candidates will be



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by something we mean the opportunity to get your voice heard

** except it totally could!!

*** okay we were bluffing! PLEASE take the time to fill out the survey and return it to us! It really will help provide us with vital information about student life.



University of Alberta

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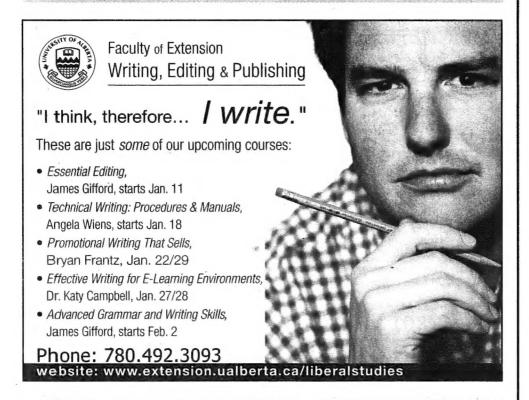
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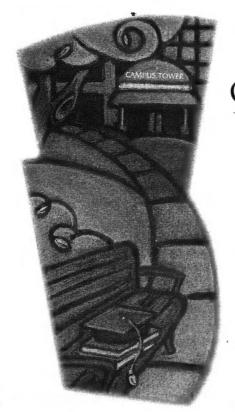
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expected to hold, or have nearly completed, a PhD and to have experience in university teaching at the undergraduate level.

Augustana Faculty is a degree-granting arts and sciences university with approximately 1000 full- and part-time students. It is located in Camrose, Alberta, 90 km southeast of Edmonton. Augustana Faculty has recently incorporated into the University of Alberta as a faculty whose primary focus is high-quality undergraduate teaching in a collegial small-campus setting. Augustana Faculty encourages applications from individuals who will share that commitment to teaching. For more information, go to http://www.augustana.ca. At Augustana, the Management program is in the Department of Social Sciences.

Applications, including ccurriculum vitae, evidence of successful teaching, as well as three letters of reference, should be submitted as soon as possible to: Dr. Charles Beck, Acting Chair, Social Sciences, Augustana Faculty, University of Alberta, 4901 46 Avenue, Camrose, AB,

T4V 2R3, Phone: (780) 679-1633, e-mail: cbeck@augustana.ca

ASSOCIATE DEAN, RURAL AND **REGIONAL HEALTH**

FACULTY OF MEDICINE AND DENTISTRY

The University of Alberta invites applications for the position of associate dean for rural and regional health. The associate dean will develop and support formal and informal relationships between the Faculty of Medicine and Dentistry at the University of Alberta and rural and regional centres in the province. As well, relationships

between the Faculty of Medicine and Dentistry and other health and non-health organizations will be developed where such collaborations will promote rural and regional health.

The associate dean will advise the dean on educational relationships with rural and regional centres; will chair the Rural Initiatives Committee; represent faculty to the Rural Physician Action Plan (RPAP); and will be a member of the Faculty Education Committee, advisory to the dean.

The associate dean will oversee the development of teaching sites for medical and dental students, residents, and practicing physicians and dentists in regional and rural centers; oversee the development of faculty development programs; work with program and course directors (university and regional) to develop evaluation systems for medical and dental students, residents and preceptors; foster continuing medical and dental education; and support distance learning development (e-learning, Telehealth, blended learning) for use in educational programs. As chair of the Rural Initiatives Committee, the associate dean will also be responsible for co-ordinating clinical rotations amongst medical and dental students and residents within the goals and priorities of the RPAP and the faculty. The associate dean will work with both medicine and dentistry admission committees to develop medical and dental student admissions programs that promote the return of graduates to practice in rural and regional areas, with special emphasis placed on aboriginal students and aboriginal health concerns.

The position reports to the dean of the Faculty of Medicine and Dentistry. The term is five years with re-appointment at the discretion of the dean. This position will be approximately half-time, involving travel, meetings and working with faculty on-site.

Interested candidates should submit an up-todate curriculum vitae and a two-page document outlining their current clinical and research interests, their leadership experience and their thoughts on how to meet the challenges of academic leadership in an integrated health region. The names and addresses of three referees should be included. Interested individuals are asked to submit their material by December 31, 2004 to:

Dr. Tom Marrie c/o Ms. Helen Kurkut Dean, Faculty of Medicine and Dentistry University of Alberta 2J2 WC Mackenzie Health Sciences Centre 8440-112 St.

Edmonton, Alberta, Canada T6G 2R7 e-mail: hkurkut@ualberta.ca

SENIOR ASSOCIATE OR FULL PROFESSOR/EXECUTIVE DIRECTOR (PRL) **DEPARTMENT OF SOCIOLOGY**

The Department of Sociology invites applications for a tenure track position at the senior associate or full professor level for the position of executive director of the department's Population Research Laboratory, commencing July 1, 2005. A PhD is required.

The Population Research Laboratory is the largest university-based survey and demographic research facility in Western Canada. The mission of the PRL is to facilitate the teaching, research and service goals of the Department of Sociology, the Faculty of Arts, and the larger university community. The PRL was established in 1966 and is a centre for social science research at the University of Alberta. Clients of the PRL have included academic researchers, government departments and

agencies, regional health authorities, professional associations and non-profit organizations.

The executive director will be expected to develop an independent research program, actively seek research grants and contracts, co-ordinate faculty research efforts, develop a strategic vision and provide administrative leadership to the PRL. The successful candidate will have demonstrated success in obtaining grants, publishing in the social sciences and should exhibit a commitment to interdisciplinary research.

Applicants should submit a letter of intent, curriculum vitae, and arrange for three confidential letters of reference to be sent by December 15,

Dr. R. A. Sydie, Professor and Chair Department of Sociology University of Alberta Edmonton, Alberta T6G 2H4 Canada Fax: (780) 492-7196

For additional information, the Sociology website is at www.arts.ualberta.ca/socweb/

TENURE TRACK FACULTY POSITIONS DEPARTMENT OF PHYSICAL THERAPY

Applications are invited for tenure-track positions in the Department of Physical Therapy at the University of Alberta. The department offers two degrees: an entry-level MPT degree, and a thesisbased, MSc degree in physical therapy. The department also participates fully in an interdisciplinary PhD degree program in rehabilitation science.

Qualified candidates should hold a doctoral degree and have a proven record of scholarly activity in teaching and research. Candidates should have a well-defined research agenda. Evidence of successful grant applications will be advantageous. All areas of research related to physical therapy are of interest. Responsibilities will include teaching in both the entry-level and thesis-based programs, and maintaining an active research program.

Within the Faculty of Rehabilitation Medicine, interdisciplinary research groups focus on common spinal disorders, movement disorders and rehabilitation, child development and aging. Many opportunities for research collaboration are also available on campus, such as the Alberta Centre on Aging, the University Centre for Neuroscience, the Institute of Health Economics, Alberta Heart Institute, the Alberta Provincial CIHR Training Program in Bone and Joint Health, the Centre for Health Promotion Studies, the Community University Partnership for the Study of Children Youth and Families, the Perinatal Research Centre and the Health Care Quality Outcomes Research Centre. Close working relationships exist with the Glenrose Rehabilitation Hospital and other community-based programs in physical therapy. This provides a dynamic, rich environment for physical therapy education and research. Numerous members of the department are also actively engaged in international education, service and research programs.

Rank and salary will be commensurate with qualifications at the Assistant Professor or Associate Professor level. The positions are available immediately. Review of applications will commence on Jan. 15, 2005 and continue until the positions are filled. Interested applicants should send a curriculum vitae and a statement of teaching and research interests to:

Faculty of Rehabilitation Medicine 3-48 Corbett Hall University of Alberta Edmonton, Alberta, Canada T6G 2G4 Phone: 780-492-5991 Fax: 780-492-1626

ASSISTANT PROFESSOR DEPARTMENT OF SOCIOLOGY

Dr. Albert Cook, Dean

The Department of Sociology invites applications for two tenure-track positions at the Assistant Professor level in the areas of Social Inequality/ Social Policy and Classical Social Theory, commencing July 1, 2005. The benefits package is comprehensive. A PhD is required at the time of appointment, and applicants must demonstrate a strong record/outstanding potential for research, excellent communication and teaching skills, and leadership potential.

(1) Social Inequality/Social Policy: Preference will be given to applicants with teaching and research interests in poverty, social class, race/racism, and related areas of social inequality and who emphasize the social policy implications of their

(2) Classical Social Theory: Preference will be given to applicants with teaching and research interests in comparative historical sociology, social and political thought, and sociology of knowledge.

Applicants should submit a letter of intent, curriculum vitae, and arrange for three confidential letters of reference to be sent by Jan. 10, 2005 to:

Dr. R. A. Sydie, Professor and Chair Department of Sociology University of Alberta Edmonton, Alberta T6G 2H4 Canada

Fax: (780) 492-7196 For additional information, the Sociology website is at www.arts.ualberta.ca/socweb/

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GRANDIN EXECUTIVE, two bedroom, two bathroom, good security, windows galore! Two underground parking. Immediate. \$1,100/month. Call Janet Fraser, Gordon W.R. King and Associates Real Estate, 441-6441

THE FAIRMONT EXECUTIVE HIGHRISE, with spectacular river view. Building has many amenities. Substantially upgraded unit. \$1,800/month. Immediate. Call Janet Fraser, Gordon W.R. King and Associates Real Estate, 441-6441.

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IN COLLABORATION WITH:









Book examines historic furnishings

By Richard Cairney

ust as architecture catalogues culture, furniture tells us much about a society. Purely functional in its most basic form, tables, beds and

even coat hangers are given ornamental treatment to add depth and meaning to the world we live in.

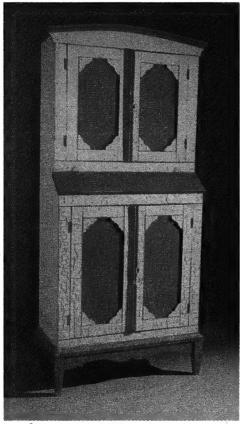
It's the subject of a new book released by the U of A Press entitled *Folk Furniture of Canada's Doukhobors, Hutterites, Mennonites and Ukrainians.* With more than 100 stunning colour photographs by James Chambers, the 155-page book provides a record of cultures carved in wood.

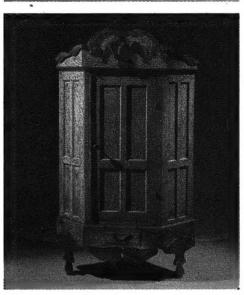
Many of these pieces of furniture were rescued from abandoned farm houses and barns through the efforts of museum personnel, dealers and collectors traveling the West during the 1960s and 1970s. Authors John Fleming and Michael Rowan borrowed the pieces featured in the book from museums and private collectors to demonstrate the similarities and differences among these four major immigrant groups which traveled to Western Canada between about 1870 and 1930.

Fleming is a professor in the University of Toronto's Department of French and the Centre for Comparative Literature. Rowan is an Ontario-based writer whose area of expertise is folk art and ethnic furniture.

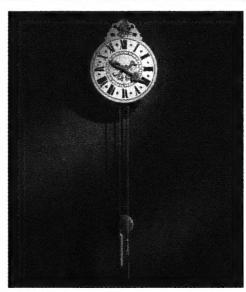
These groups, the authors say, "represent a certain coherence and cultural influence," noting that each group was "driven in the first instance to search out a new homeland for political rather than economic reasons."

The values of each group are reflected in their decorative furniture: Ukrainian pieces are decorated religiously, for example, while there is a decidedly secular appearance to works produced by the Doukhobors. The book tackles each group separately and thoroughly.

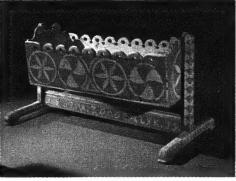
















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